

**THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ  
BOARD OF EDUCATION MEETING**

**WEDNESDAY, SEPTEMBER 7, 2022**

**WORKSHOP MEETING – 7:30 P.M. – MEDIA CENTER**

In compliance with Chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of January 5th, 2022. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress, and the Star Ledger.

**I. Call to Order – 7:30 P.M.**

**II. Roll Call**

- Mrs. Amanda Haber, President
- Mr. John Toth, Vice-President
- Mrs. Kris Huegel
- Mr. Raj Mehta
- Mr. Theodore Skopak

**III. Flag Salute**

**IV. President’s Report**

**V. Public Comment on Agenda Items Only**

**VI. Superintendent’s Report**

- Back to School
- Safe Return Plan/Committee Update
- Congratulations Newly Tenured teachers, Rory Duarte, Rebecca Santin and Tracie Wieczorek

**VII. Superintendents Resolutions**

**RESOLVED** that the Board of Education approves Superintendent Resolutions #01 –04.

1. **RESOLVED** that the Board of Education accepts and approves, as recommended by the Superintendent, the recission of Jenna Pattison, Art Teacher, MA Step 1 (.4), at the pro-rated salary of \$25,014, for the 2022-23 school year.

Moved by:

Seconded by:

Ayes:

Nays:



- P & R 2432 School Sponsored Publications (Abolished)
- P 3216 Dress and Grooming (Revised)
- P 3270 Professional Responsibilities (Revised)
- R 3270 Lesson Plans and Plan Books (Revised)
- P 4216 Dress and Grooming (New)
- P & R 5513 Care of School Property (M) (Revised)
- P 5517 School District Issued Student Identification Cards (M) (Revised)
- P 5722 Student Journalism (M) (New)

**XIII. Old Business / Board Discussion**

- February 1st Workshop – NJSBA Training

**XIV. New Business / Board Discussion**

**XV. Public Comment**

**XVI. Resolution to Enter Executive Session**

**BE IT RESOLVED** that the Board shall enter into executive session immediately following this meeting to discuss legal matters. The items discussed in Executive Session will be disclosed to the public when the need to maintain their confidentiality no longer exists.

Moved by:

Seconded by:

Ayes:

Nays:

**XVII. Adjournment**

**RESOLVED** that this public meeting of the Board of Education be adjourned at \_\_\_\_ P.M. The next meeting of the Board of Education will be held on **Wednesday, September 21, 2022 at 7:30 P.M.** in the Media Center.

Moved by:

Seconded by:

Ayes:

Nays:

**AGENDA**

**September 7, 2022**

**2022-2023**

Teacher	Section	Total	M	F
Mrs. Burger/Ms. Wiezcorek	PS/AM	15	12	3
Mrs. Burger/Ms. Wiezcorek	PS/PM	14	6	8
Mrs. Focarino	KF1	12	7	5
Mrs. Fornini	KF2	13	7	6
Mrs. Brutman	1B	15	8	7
Mrs. Gann/Mrs. Hromoko	1GH	15	6	9
Ms. Duarte/Mrs. Takkell	2DT	20	9	11
Mrs. Quinn	2Q	19	7	12
Mrs. Fitzgerald/Mrs. MacKenzie	3FM	14	10	4
Ms. Kowalski	3K	15	11	4
Mrs. Banek	4B	15	6	9
Mrs. Hacker/Mrs. Lodato	4HL	15	6	9
Ms. Butler/Mrs. Brzostowski	5BB	16	9	7
Mrs. Truchel	5T	15	7	8
Mrs. Criscione	6C	16	9	7
Mr. Manlapid/Mrs. Carroll	6MC	15	7	8
<b>TOTAL</b>		<b>244</b>	<b>127</b>	<b>117</b>
Out-of-District		3		
<b>FINAL TOTALS</b>		<b>247</b>		

\*Total includes 3 out-of-district students.

8/29/2022

**Fire Drills: 2022-2023**

Month	Fire Drill	Emergency Drill
August	Fire Alarm System Test 8/1/22 12:25pm with Haig	Silent Alarm & 911 Button Test 8/1/22, 9:35am with Entel/EFPD
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
July	7/26/22	Silent Alarm – 7/29/22

**HIB / V&V Report**

As of Date of BOE Meeting																				
TOTAL # of Reported Incidents																				
Number of Unfounded Incidents																				
Number of Founded Incidents																				
Violence & Vandalism Incidents																				

**ESSEX FELLS SCHOOL**  
**DISTRICT MISSION STATEMENT**

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision-making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
3. Teaching children to value themselves, their peers and their teachers.
4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
5. Nurturing a love of country and a pride in our American heritage and citizenship.
6. Communicating a love of scholarship and continued interest in life-long learning.
7. Ensuring all pupils will achieve the New Jersey Student Learning Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem-solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.