

**THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ  
BOARD OF EDUCATION MEETING**

**WEDNESDAY, MARCH 2, 2022**

**WORKSHOP MEETING – 7:30 P.M. – MEDIA CENTER**

In compliance with Chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of January 5th, 2022. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress, and the Star Ledger.

**I. Call to Order – 7:30 P.M.**

**II. Roll Call**

Mrs. Amanda Haber, President  
Mr. John Toth, Vice-President  
Mrs. Kris Huegel  
Mr. Raj Mehta  
Mr. Theodore Skopak

**III. Flag Salute**

**IV. President’s Report**

**V. Public Comment on Agenda Items Only**

**VI. Superintendent’s Report**

- COVID-19 Health Update
- Safety/Security Update

**VII. Buildings & Grounds**

- Roof Referendum
- Tent

**VII. Curriculum & Instruction**

- Professional Development

**IX. Finance**

- Budget 22-23

**X. Personnel**

- Staffing 22-23

**XI. Policy**

- P 8601 Pupil Supervision After School Dismissal
- P 2415.05 Student Surveys, Analysis, Evaluations, Examinations, Testing, or Treatment (M) (Revised)
- P & R 2431.4 Prevention and Treatment of Sports-Related Concussions and Head Injuries (M) (Revised)
- P 2451 Adult High School (M) (Revised)
- R 2460.30 Additional/Compensatory Special Education and Related Services (M) (New)
- P 2622 Student Assessment (M) (Revised)
- R 2622 Student Assessment (M) (New)
- P 3233 Political Activities (Revised)
- P 5460 High School Graduation (M) (Revised)
- P 5541 Anti-Hazing (M) (New)
- P 7540 Joint Use of Facilities (Revised)
- P & R 8465 Bias Crimes and Bias-Related Acts (M) (Revised)
- P 9560 Administration of School Surveys (M) (Revised)

**XII. Old Business / Board Discussion**

**XII. New Business / Board Discussion**

**XIV. Public Comment**

**XV. Resolution to Enter Executive Session**

**BE IT RESOLVED** that the Board shall enter into executive session immediately following this meeting to discuss personnel. The items discussed in Executive Session will be disclosed to the public when the need to maintain their confidentiality no longer exists.

Moved by:

Seconded by:

Ayes:

Nays:

**XVI. Adjournment**

**RESOLVED** that this public meeting of the Board of Education be adjourned at \_\_\_ P.M. The next meeting of the Board of Education will be held on **Wednesday, March 16, 2022 at 7:30 P.M.** in the Media Center.

Moved by:

Seconded by:

Ayes:

Nays:

**AGENDA**

**March 2, 2022**

**2021-2022**

<b>Teacher</b>	<b>Section</b>	<b>Total</b>	<b>M</b>	<b>F</b>
Mrs. Burger/Ms. Wiezcorek	PS/AM	14	10	4
Mrs. Burger/Ms. Wiezcorek	PS/PM	14	6	8
Mrs. Gann	KG	15	7	8
Ms. Livio	KL	15	7	8
Mrs. Brutman	1B	19	10	9
Ms. Mitchell/Mrs. Hromoko	1MH	19	7	12
Ms. Duarte	2D	13	9	4
Mrs. Quinn/Mrs. Takkel	2QT	15	11	4
Mrs. Fitzgerald/Mrs. MacKenzie	3FM	16	7	9
Ms. Kowalski	3K	14	5	9
Mrs. Banek/Ms. Butler	4BB	16	9	7
Mrs. Hacker	4H	15	7	8
Ms. Craveiro	5C	16	8	8
Mrs. Truchel/Mrs. Brzostowski	5TB	15	8	7
Mrs. Criscione/Mrs. Carroll	6CC	19	9	10
Mr. Manlapid/Mrs. Lodato	6ML	20	9	11
<b>TOTAL</b>		<b>255</b>	<b>129</b>	<b>126</b>
Out-of-District		3		
<b>FINAL TOTALS</b>		<b>258</b>		

\*Total includes 3 out-of-district students.

**3/1/2022**

**Fire Drills: 2021-2022**

<b>Month</b>	<b>Fire Drill</b>	<b>Emergency Drill</b>
September	9/20/21	Shelter in Place 9/22/21
October	10/29/21	Walkie Talkie Check 10/27/21
November	11/11/21	Lockdown 11/12/21
December	12/21/21	Safety Drill 12/23/21
January	1/25/22	Shelter in Place/Walkie Talkie 1/28/22
February	2/23/22	Shelter in Place 2/28/22
March		
April		
May		
June		
July	7/27/21	7/27/21

**HIB / V&V Report**

<b>As of Date of BOE Meeting</b>	10/6	10/20	11/17	12/1	1/5/22	1/19/22	2/2/22	2/16/22	3/2/22			
<b>TOTAL # of Reported Incidents</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Number of Unfounded Incidents</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Number of Founded Incidents</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>Violence &amp; Vandalism Incidents</b>	0	0	0	0	0	0	0	0	0	0	0	0

**ESSEX FELLS SCHOOL**  
**DISTRICT MISSION STATEMENT**

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision-making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
3. Teaching children to value themselves, their peers and their teachers.
4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
5. Nurturing a love of country and a pride in our American heritage and citizenship.
6. Communicating a love of scholarship and continued interest in life-long learning.
7. Ensuring all pupils will achieve the New Jersey Student Learning Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem-solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.