

**THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ
BOARD OF EDUCATION MEETING**

THURSDAY, JULY 6, 2023

SPECIAL PUBLIC MEETING

9:00 A.M. – SUPERINDENDENT’S OFFICE

In compliance with Chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of June 26th, 2023. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress, and the Star Ledger.

I. Call to Order

II. Roll Call

- Mrs. Amanda Haber, President
- Mr. John Toth, Vice-President
- Mr. Raj Mehta
- Mrs. Caragh Lavoie
- Mrs. Jacquelyn Burke

III. Flag Salute

IV. Public Comment on Agenda Items Only

V. President’s Report

VI. Superintendent’s Report

VII. Superintendent’s Resolutions

RESOLVED that the Board of Education approves Superintendent Resolutions #01–04.

1. RESOLVED that the Board of Education accepts the recommendation of the Superintendent and approves the employment of the following student assistants in the IT/custodial departments for the 2023 summer, for a total of 50 hours each.

Marco De Benedetto \$14.13/hr.

Moved by: Seconded by:

Ayes: Nays:

- 2. **RESOLVED** that the Board of Education accepts and approves, as recommended by the Superintendent, the resignation of Nicole Criscione, 6th Grade Teacher, with June 30, 2023, as the last day of employment.

Moved by:

Seconded by:

Ayes:

Nays:

- 3. **RESOLVED** that the Board of Education accepts and approves, as recommended by the Superintendent, the resignation of Cionna Lane, Paraprofessional, with June 30, 2023, as the last day of employment.

Moved by:

Seconded by:

Ayes:

Nays:

- 4. **RESOLVED** that the Board of Education accepts and approves, as recommended by the Superintendent, the appointment of Ariella Latino, 5th Grade Teacher, MA+15 step 10, for the 2023-2024 school year, at the at the salary of \$74,197.00, pending the usual criminal history and background check for new hires.

Moved by:

Seconded by:

Ayes:

Nays:

VIII. Public Comment

IX. Adjournment

RESOLVED that this public meeting of the Board of Education be adjourned at ____ P.M. The next regular meeting of the Board of Education will be held on **Wednesday, August 16, 2023, at 7:30 P.M.** in the Media Center.

Moved by:

Seconded by:

Ayes:

Nays:

AGENDA

July 6, 2023

2022-2023

Teacher	Section	Total	M	F
Mrs. Burger/Ms. Wiezcorek	PS/AM	14	11	3
Mrs. Burger/Ms. Wiezcorek	PS/PM	14	6	8
Mrs. Focarino/Scoras	KFS	12	7	5
Mrs. Fornini	KF	12	6	6
Mrs. Brutman	1B	15	8	7
Mrs. Gann/Mrs. Hromoko	1GH	15	6	9
Ms. Duarte/Mrs. Takkal	2DT	20	9	11
Mrs. Quinn	2Q	19	7	12
Mrs. Fitzgerald/Mrs. MacKenzie	3FM	14	10	4
Ms. Kowalski	3K	15	11	4
Mrs. Banek	4B	15	6	9
Mrs. Hacker/Mrs. Lodato	4HL	15	6	9
Ms. Butler/Mrs. Brzostowski	5BB	16	9	7
Mrs. Truchel	5T	15	7	8
Mrs. Criscione	6C	16	9	7
Mr. Manlapid/Mrs. Carroll	6MC	15	7	8
TOTAL		242	125	117
Out-of-District	*	4		
FINAL TOTALS		246		

*Total includes 3 out-of-district students and 1 unilateral placement.

1/4/2023

Fire Drills: 2022-2023

Month	Fire Drill	Emergency Drill
August	Fire Alarm System Test 8/1/22 12:25pm with Haig	Silent Alarm & 911 Button Test 8/1/22, 9:35am with Entel/EFPD
September	Fire Drill 9/20/22	Shelter In Place 9/22/22, 2:40pm
October	Real Fire Alarm 10/12/22	Shelter In Place 10/24/22, 1:05pm (Share 911 Test)
November	Fire Drill 11/23/22	Shelter In Place 11/28/22, 1:08pm (Share 911 Test)
December	Fire Drill 12/22/22	Bus Evacuation Drill 12/5/22 / Shelter in Place 12/7/22m 9:31am (Share 911)
January	Fire Drill 1/4/23	Silent Alarm & 911 Button Test 8/1/22, 9:35am with Entel/EFPD
February	Fire Drill 2/10/23	Shelter In Place 2/24/23, 1:56pm with EFPD
March	Fire Drill 3/21/23	Lockdown 1:09pm with EFPD thru Share 911
April	Fire Drill 4/26/23	Shelter In Place 4/27/23, 1:18pm (Share 911)
May	Fire Drill 5/12/23	Shelter In Place 5/1/23, 2:00pm (Share 911)
June	Fire Drill 6/12/23	Evacuation Drill 6/13/23, 9:00am with EFPD (Share 911)
July	7/26/22	Silent Alarm - 7/29/22

HIB / V & V Report

As of Date of BOE Meeting	1/4	1/18	2/1	2/15	3/1	3/15	3/29	4/19	5/3	5/17	5/31	6/14	7/6			
TOTAL# of Reported Incidents	0	0	0	0	0	0	0	0	0	0	0	0	0			
Number of Unfounded Incidents	0	0	0	0	0	0	0	0	0	0	0	0	0			
Number of Founded Incidents	0	0	0	0	0	0	0	0	0	0	0	0	0			
Violence & Vandalism Incidents	0	0	0	0	0	0	0	0	0	0	0	0	0			

ESSEX FELLS SCHOOL
DISTRICT MISSION STATEMENT

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision-making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
3. Teaching children to value themselves, their peers, and their teachers.
4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
5. Nurturing a love of country and a pride in our American heritage and citizenship.
6. Communicating a love of scholarship and continued interest in life-long learning.
7. Ensuring all pupils will achieve the New Jersey Student Learning Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem-solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.