

**THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ
BOARD OF EDUCATION MEETING**

WEDNESDAY, APRIL 21, 2021

REGULAR MEETING – 7:30 P.M. – VIRTUAL

In compliance with Chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of January 8, 2021. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress, and the Star Ledger.

I. Call to Order – 7:30 P.M.

II. Roll Call

Mrs. Kris Huegel, President
Dr. Steven LoCascio, Vice-President
Mrs. Amanda Haber
Mr. Raj Mehta
Mr. Theodore Skopak

III. Flag Salute

IV. Public Comment on Agenda Items Only

V. President’s Report

VI. Superintendent’s Report

- COVID19 Update/2021-2022 School Year
- State Assessment Spring 2021/Fall 2021
- Staffing 2021-2022
- ADL Programming 2021-2022
- New Jersey Council of Education
- MVG Graduate Program Completion

VII. Superintendents Resolutions

RESOLVED that the Board of Education approves Superintendent Resolutions #01 – 04

1. **RESOLVED** that the Board of Education accepts and approves, as recommended by the Superintendent, the payment of the following travel related expenses in accordance with the travel policy 6471 for Professional Development:

Staff Member(s): Michelle Barshay
Event: Developing Executive Functioning Skills in Class & At a Distance
Location: Virtual
Date: 3/30/21
Cost: \$0.00

Staff Member(s): Tracie Wieczorek
Event: Wilson
Location: Virtual
Date: 4/29/21
Cost: \$0.00

Staff Member(s): Kimberly Trafford
Event: What's New in Children's Books 2021
Location: Virtual
Date: 5/13/21
Cost: \$279.00

Staff Member(s): Allison Myers
Event: Learners Edge: Understanding Anxiety
Location: Virtual
Date: 5/7/21
Cost: \$0.00

Staff Member(s): Allison Myers
Event: ASCD: Solving Academic and Behavior Problems in a Remote
Environment
Location: Virtual
Date: 5/7/21
Cost: \$0.00

Staff Member(s): Allison Myers
Event: ASCD: Tailoring Classroom Technology Tips for Learning
Outside the Classroom
Location: Virtual
Date: 5/7/21
Cost: \$0.00

Staff Member(s): Judi Reynolds
Event: Oppositional, Defiant, Disruptive Children: Non-Medication
Approaches to Challenging Behavior
Location: Virtual
Date: 5/5/21
Cost: \$219.99

Staff Member(s): Rory Duarte
Event: Purposeful Play to Increase Students Academic Learning and
Social-Emotional Growth
Location: Virtual
Date: 5/3/21
Cost: \$279.00

Staff Member(s): Marissa Burger
Event: Purposeful Play to Increase Students Academic Learning and
Social-Emotional Growth

XIV. Adjournment

RESOLVED that this public meeting of the Board of Education be adjourned at _____ P.M. The next 2021-2022 Public Budget Presentation meeting of the Board of Education will be held on **Thursday, May 6, 2021 at 7:30 P.M.** virtually.

Moved by:

Seconded by:

Ayes:

Nays:

AGENDA

April 21, 2021

2020-2021

Teacher	Section	Total	M	F
Mrs. Burger/Ms. Duarte	PS/AM	14	10	4
Mrs. Burger/Ms. Duarte	PS/PM	15	7	8
Mrs. Gann	KG	16	6	10
Ms. Livio/Mrs. Takkel	KL/T	17	8	9
Mrs. Brutman	1B	13	9	4
Mrs. Hromoko	1H	13	10	3
Ms. Mitchell/Mrs. MacKenzie	2M/M	15	7	8
Mrs. Quinn	2Q	14	6	8
Ms. Franzi	3F	16	8	8
Ms. Kowalski/Ms. Wieczorek	3K/W	15	8	7
Mrs. Banek/Mrs. Brzostowski	4B/B	15	7	8
Mrs. Hacker/Ms. Butler	4H/B	15	8	7
Ms. Craveiro/Mrs. Vetere	5C/V	19	8	11
Mrs. Truchel/Ms. Maloney	5T/M	20	9	11
Mrs. Buonomo/Mrs. Criscione	6B/C	16	8	8
Mrs. Christopher/Ms. Myers	6C/M	18	12	6
TOTAL		251	131	120
Out-of-District		4		
FINAL TOTALS		255		

*Total includes 4 out-of-district students.

Fire Drills: 2020-21

Month	Fire Drill	Emergency Drill
September	9/21/20	Walkie-Talkie Check 9/18/20
October	10/9/20	Trespassing on Property 10/23/20
November	11/16/20	Emergency Call System Test 11/13/20
December*	12/10/20	Fire Drill Lesson 12/15/20
January	1/12/21	Security Drill 1/13/21
February	2/25/21	Silent Alarm 2/26/21
March	3/12/21	Silent Alarm 3/5/21
April	4/20/21	Shelter in Place 4/14/21
May		
June		

*Drills scheduled prior to remote environment

HIB / V&V Report

As of Date of BOE Meeting	9/23/20	10/21/20	11/18/20	12/16/20	1/20/21	2/17/21	3/17/21	4/21/21					
TOTAL # of Reported Incidents	0	0	0	0	0	0	0	0					
Number of Unfounded Incidents	0	0	0	0	0	0	0	0					
Number of Founded Incidents	0	0	0	0	0	0	0	0					
Violence & Vandalism Incidents	0	0	0	0	0	0	0	0					

ESSEX FELLS SCHOOL
DISTRICT MISSION STATEMENT

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision-making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
3. Teaching children to value themselves, their peers and their teachers.
4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
5. Nurturing a love of country and a pride in our American heritage and citizenship.
6. Communicating a love of scholarship and continued interest in life-long learning.
7. Ensuring all pupils will achieve the New Jersey Student Learning Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem-solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.