

**THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ  
BOARD OF EDUCATION MEETING**

**MONDAY, MARCH 26, 2018  
PUBLIC MEETING – 7:30 P.M. – MEDIA CENTER**

In compliance with chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of March 20, 2018. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress and the Star Ledger, and posted on the district's web-site.

**I. Call to Order – 7:30 P.M.**

**II. Roll Call**

Mrs. Shani Drogin, President  
Mrs. Kris Huegel, Vice-President  
Mrs. Bethany Buccino  
Dr. Steven LoCascio  
Mrs. Debra Tedesco

**III. Flag Salute**

**IV. Public Comment on Agenda Items Only**

**V. President's Report**

**VI. Superintendent's Report**

- April 4 BOE Workshop Meeting – Cancel or Reschedule
- Residency Update
- Safety and Security
- Code of Conduct / HIB
- Discipline Report
- School Bus Evacuation Drill

**VII. Old Business / Board Discussion**

- NJDOE Consolidated On-Site Federal Program Monitoring Visit for 3/27-29/18 is Cancelled
- Policy Discussion
  - P&R7510 Use of School Facilities







**RESOLVED** that the Business Administrator keep an accounting of all expenditures to ensure compliance with the approved amount; and

**RESOLVED** that the Essex Fells Board of Education hereby, approves the withdrawal of \$35,000.00 from the Capital Reserve to be appropriated in the 2018-19 school year budget for the following purpose:

Toilet Room, Classroom & Misc. Renovation

**BE IT FURTHER RESOLVED** that the Board authorizes the Superintendent and Business Administrator/Board Secretary to submit the preliminary budget to the Essex County Executive Superintendent of Schools for review and approval, to advertise the preliminary budget in the district’s official newspaper, and establish a public presentation and adoption of the final budget for the 2018-2019 school year on May 2nd, 2018 at 7:30 P.M. in the Media Center of the Essex Fells School.

Moved by:

Seconded by:

Ayes:

Nays:

**XII. Meeting Open for Public Comment**

**XIII. Resolution to Enter Executive Session**

**BE IT RESOLVED** that the Board shall enter into executive session immediately following this meeting to discuss personnel, legal matters, HIB, and negotiations. The items discussed in Executive Session will be disclosed to the public when the need to maintain their confidentiality no longer exists.

Moved by:

Seconded by:

Ayes:

Nays:

**XIV. Adjournment**

**BE IT RESOLVED** that this public meeting of the Board of Education be adjourned. The next **Workshop Meeting** will be held on **Wednesday, April 4, 2018**, at 7:30 P.M. in the Superintendent’s Office. The **Regular Meeting will be held on April 18, 2018**, at 7:30 P.M. in the Media Center.

Moved by:

Seconded by:

Ayes:

Nays:

**Enrollment Count: 2017-2018**

Teacher	Section	Total	M	F
Mrs. Quinn/Ms. Burger	PS/AM	14	7	7
Mrs. Quinn/Ms. Burger	PS/PM	11	9	2
Mrs. Gann/Mrs. Takkel	KG/T	15	7	8
Ms. Livio	KL	16	8	8
Mrs. Brutman	1B	13	6	7
Ms. Mitchell/Mrs. Hromoko	1M/H	13	7	6
Mrs. Fitzgerald/Mrs. MacKenzie	2F/M	19	9	10
Mrs. Massaro	2M	19	8	11
Ms. Liebler	3L	18	10	8
Mrs. Vetere/Ms. Geleailen	3V/G	18	10	8
Mrs. Banek/Ms. Franzi	4B/F	15	10	5
Mrs. Hacker	4H	15	10	5
Ms. Cervino	5C	10	3	7
Ms. Craveiro/Ms. Kowalski	5C/K	11	3	8
Mrs. Buonomo/Ms. Gomez	6B/G	12	5	7
Mrs. Christopher	6C	11	6	5
<b>TOTAL</b>		<b>230</b>	<b>118</b>	<b>112</b>
Out-of-District		3*		
<b>FINAL TOTALS</b>		<b>233</b>		

\*Total includes 3 out-of-district students

**Fire Drills: 2017-2018**

Month	Fire Drill	Emergency Drill
September	9/4/17	Lockdown 9/19/17
October	10/17/17	Shelter in Place 10/25/17
November	11/7/17	Lockdown 11/27/17
December	12/19/17	Shelter in Place 12/22/17
January	1/19/18	Lockdown 1/29/18
February	2/23/28	Evacuation to Bleachers 2/27/18
March	3/23/18	
April		
May		
June		

**HIB / V&V Report**

As of Date of BOE Meeting	10/18/17	11/15/17	1/17/18	2/21/18	3/26/18					
TOTAL # of Reported Incidents	2	0	1	0	1					
Number of Unfounded Incidents	2	0	1	0	0					
Number of Founded Incidents	0	0	0	0	1					
Violence & Vandalism Incidents	0	0	0	0	2					

**ESSEX FELLS SCHOOL DISTRICT MISSION STATEMENT**

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
3. Teaching children to value themselves, their peers and their teachers.
4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
5. Nurturing a love of country and a pride in our American heritage and citizenship.
6. Communicating a love of scholarship and continued interest in life-long learning.
7. Insuring all pupils will achieve the New Jersey Student Learning Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.