

**THE PUBLIC SCHOOLS OF ESSEX FELLS, NJ
BOARD OF EDUCATION MEETING**

WEDNESDAY, JANUARY 4, 2023

REORGANIZATIONAL MEETING – 7:30 P.M.

In compliance with Chapter 231 of the Laws of 1975, a notice for this meeting was posted at the respective offices of the Essex Fells School as of January 5th, 2022. Agendas were mailed to the Clerk of the Borough of Essex Fells, the Progress, and the Star Ledger.

I. Call to Order – 7:30 P.M. – Board Secretary

II. Roll Call

- Mrs. Amanda Haber, President
- Mr. John Toth, Vice-President
- Mrs. Kris Huegel
- Mr. Raj Mehta
- Mr. Theodore Skopak

III. Flag Salute

IV. Election Report

The annual School Election was conducted on Tuesday, November 8th, 2022 between the hours of 6:00 A.M. and 8:00 P.M.

The results of the election, as reported and certified by the Essex County Clerk, are as follows:

Members of the Board of Education:	Caragh Lavoie	470
	Jacquelyn Burke	447
	Michael Diaco	445
	Joyce Candido	391

V. Reorganization of the Board of Education

- A. Oath of Office
- B. Roll Call: Board Secretary
 - Mrs. Amanda Haber
 - Mr. Raj Mehta
 - Mr. John Toth
 - Mrs. Caragh Lavoie
 - Mrs. Jacquelyn Burke
- C. Election of President: Board Secretary
- D. Election of Vice President: Board Secretary

VI. Board Comments/President’s Report

- Mrs. Huegel Recognition
- Mr. Skopak Recognition

VII. Public Comment on Agenda Items Only

VIII. Superintendent’s Report

- January – School Board Recognition Month
- 2023-2024 Calendar
- P9205 Communication Between Parents and Staff Members
- Curriculum Working Documents

IX. Old Business / Board Discussion

- Budget Development

X. New Business / Board Discussion

- 2023 Board of Education Meeting Dates
- 2023 BOE Financial Disclosure Statement

XI. Reorganization Action Items

RESOLVED that the Board of Education approves Reorganization Action Items #01 - 2.

1. RESOLVED that the Board of Education adopts the New Jersey School Board Member Code of Ethics.

NOTES: Code of Ethics Attached/Bylaws

Moved by:

Seconded by:

Ayes:

Nays:

2. RESOLVED that the Board of Education approves the following dates for its meetings in the ensuing year (*dates subject to change):

Wednesday	January 18, 2023	Regular Monthly Business Meeting
Wednesday	February 1, 2023	Workshop Meeting
Wednesday	February 15, 2023	Regular Monthly Business Meeting
Wednesday	March 1, 2023	Workshop Meeting
Wednesday	March 15, 2023	Regular Monthly Business Meeting
Wednesday	March 29, 2023	Workshop Meeting
Wednesday	April 19, 2023	Regular Monthly Business Meeting
Wednesday	May 3, 2023	Workshop Meeting
Wednesday	May 17, 2023	Regular Meeting
Wednesday	May 31, 2023	Reappointment Meeting

AGENDA

January 4, 2023

Wednesday	June 14, 2023	Regular Monthly Business Meeting
Wednesday	August 16, 2023	Regular Monthly Business Meeting
Wednesday	September 6, 2023	Workshop Meeting
Wednesday	September 20, 2023	Regular Monthly Business Meeting
Wednesday	October 4, 2023	Workshop Meeting
Wednesday	October 18, 2023	Regular Monthly Business Meeting
Wednesday	November 1, 2023	Workshop Meeting
Wednesday	November 15, 2023	Regular Monthly Business Meeting
Wednesday	November 29, 2023	Workshop Meeting
Wednesday	December 13, 2023	Regular Monthly Business Meeting
Wednesday	January 3, 2024 (TBD)	Reorganizational/Workshop Meeting

Moved by:

Seconded by:

Ayes:

Nays:

XII. Public Comment

XIII. Resolution to Enter Executive Session

BE IT RESOLVED that the Board shall enter into executive session immediately following this meeting to discuss legal matters. The items discussed in Executive Session will be disclosed to the public when the need to maintain their confidentiality no longer exists.

Moved by:

Seconded by:

Ayes:

Nays:

XIV. Adjournment

RESOLVED that this reorganizational/workshop meeting of the Board of Education be adjourned at ____ P.M. The next **Regular Meeting** of the Board of Education will be held on **Wednesday, January 18, 2023, at 7:30 P.M.** in the gymnasium.

Moved by:

Seconded by:

Ayes:

Nays:

2022-2023

Teacher	Section	Total	M	F
Mrs. Burger/Ms. Wiezcorek	PS/AM	14	11	3
Mrs. Burger/Ms. Wiezcorek	PS/PM	14	6	8
Mrs. Focarino	KF1	12	7	5
Mrs. Fornini	KF2	12	6	6
Mrs. Brutman	1B	15	8	7
Mrs. Gann/Mrs. Hromoko	1GH	15	6	9
Ms. Duarte/Mrs. Takkel	2DT	20	9	11
Mrs. Quinn	2Q	19	7	12
Mrs. Fitzgerald/Mrs. MacKenzie	3FM	14	10	4
Ms. Kowalski	3K	15	11	4
Mrs. Banek	4B	15	6	9
Mrs. Hacker/Mrs. Lodato	4HL	15	6	9
Ms. Butler/Mrs. Brzostowski	5BB	16	9	7
Mrs. Truchel	5T	15	7	8
Mrs. Criscione	6C	16	9	7
Mr. Manlapid/Mrs. Carroll	6MC	15	7	8
TOTAL		242	125	117
Out-of-District		4		
FINAL TOTALS		246		

*Total includes 3 out-of-district students and 1 unilateral placement. 1/4/2023

Fire Drills: 2022-2023

Month	Fire Drill	Emergency Drill
August	Fire Alarm System Test 8/1/22 12:25pm with Haig	Silent Alarm & 911 Button Test 8/1/22, 9:35am with Entel/EFPD
September	9/20/22	Shelter In Place 9/22/22, 2:40pm
October	Real Fire Alarm 10/12/22	Shelter In Place 10/24/22, 1:05pm (Share 911 Test)
November	Fire Drill 11/23/22	Shelter In Place 11/28/22, 1:08pm (Share 911 Test)
December	Fire Drill 12/22/22	Bus Evacuation Drill 12/5/22 / Shelter in Place 12/7/22m 9:31am (Share 911)
January	Fire Drill 1/4/23	
February		
March		
April		
May		
June		
July	7/26/22	Silent Alarm – 7/29/22

HIB / V&V Report

As of Date of BOE Meeting	9/7	9/21	10/6	10/19	11/2	11/16	11/30	12/14	1/4								
TOTAL # of Reported Incidents	0	0	0	0	0	0	0	0	0								
Number of Unfounded Incidents	0	0	0	0	0	0	0	0	0								
Number of Founded Incidents	0	0	0	0	0	0	0	0	0								
Violence & Vandalism Incidents	0	0	0	0	0	0	0	0	0								

ESSEX FELLS SCHOOL

DISTRICT MISSION STATEMENT

The Essex Fells School is a very special public elementary school enrolling boys and girls in preschool through the sixth grades. Pupils enjoy small classes and a total school population of approximately two hundred and fifty.

The size of the school is a wonderful asset as it allows a strong sense of community and offers teachers and pupils many opportunities to form bonds of collegiality, identification and support. It also supports the concept that every adult in the school is responsible for every child.

The comparatively small faculty is also a benefit. The faculty as a whole are the decision-making body on all questions of teaching and learning. Teachers find it easy to share experiences and act consistently across pupils' entire academic program. The combined efforts of the staff work to support a pupil centered approach to education.

Essex Fells teachers are encouraged to try new ideas, to work collaboratively with colleagues, and to participate fully in all aspects of schooling.

The mission of the school is etched in the mortar of the original schoolhouse with the words Studies Pass Into Character.

The primary goals of an Essex Fells education include:

1. Developing in all pupils the capacity to think critically and communicate effectively through a mastery of written and spoken English.
2. Motivating all pupils to recognize and develop their academic abilities in order to build character and to achieve their full potential.
3. Teaching children to value themselves, their peers and their teachers.
4. Establishing a respect for and a strong sense of responsibility to the physical, social, and aesthetic world around them.
5. Nurturing a love of country and a pride in our American heritage and citizenship.
6. Communicating a love of scholarship and continued interest in life-long learning.
7. Ensuring all pupils will achieve the New Jersey Student Learning Standards at all levels.

To secure these common goals, the Essex Fells staff of professional educators recognizes that the collaborative engagement of the children in the learning process is the key to intellectual development. Dedicated teachers create classrooms that are alive with cooperative learning activities and child-centered problem-solving routines. Children are encouraged to explore, to question, to make decisions, and to express opinions in a supportive learning environment. Teachers also model their own commitment to learning by continuing to earn advanced degrees. On-going professional development is acknowledged as the foundation for promoting outstanding pupil achievement.